

**ARMY PUBLIC SCHOOL KOTA**  
**STANDARDISATION OF SYLLABUS AS PER SUBJECT**

**SUBJECT : G K**

**CLASS : V th**

<b>Month</b>	<b>No Of Days</b>	<b>Contents/Chapter</b>	<b>S A Syllabus if any</b>
April	22 Days	<b>Life Skills :</b> <ul style="list-style-type: none"> <li>• My Daily time table</li> <li>• Off on a journey</li> <li>• Traffic rules</li> <li>• Saving our environment</li> <li>• My Friend dean</li> <li>• Train Ticket</li> <li>• Sports</li> <li>• Sporting trophies</li> </ul>	
May	15 Days	<b>Sports :</b> <ul style="list-style-type: none"> <li>• Badminton</li> <li>• Formula One</li> <li>• Stadiums in India</li> <li>• Sports Quiz</li> <li>• Who am I</li> </ul>	
July	20 Days	<b>Sports: Language and Literature</b> <ul style="list-style-type: none"> <li>• Checkmate</li> <li>• Palindromes</li> <li>• Punctuation</li> <li>• Proverbs</li> <li>• Literary Terms</li> </ul>	
August	22 days	<b>Language and Literature &amp; India</b> <ul style="list-style-type: none"> <li>• Famous Authors</li> <li>• Mystery Stories</li> <li>• The Ramayana</li> <li>• Jumbles Names</li> <li>• Spice up Your Life</li> </ul>	

**CLASS : Vth (G K)**

<b>Month</b>	<b>No Of Days</b>	<b>Contents/Chapter</b>	<b>S A Syllabus if any</b>
September	23 Days	<b>India</b> <ul style="list-style-type: none"> <li>• What's in a name</li> <li>• Fairs and Melas</li> <li>• Rivers of India</li> <li>• Folk Dances</li> <li>• Religion</li> <li>• President Of India</li> </ul> <p align="center">S A 1</p>	Page No 1 to 30
October	10 Days	<b>India &amp; Science</b> <ul style="list-style-type: none"> <li>• Famous Monuments</li> <li>• Who am I</li> <li>• Simple Machine</li> <li>• Our Body</li> </ul>	
November	21 Days	<b>Science &amp; Nature and Wildlife</b> <ul style="list-style-type: none"> <li>• Vitamins</li> <li>• Science Quiz</li> <li>• Computer Icons</li> <li>• Famous Horses</li> <li>• Creature Features</li> <li>• Trees in India</li> </ul>	
December	19 Days	<b>Nature And Wildlife</b> <ul style="list-style-type: none"> <li>• Going to a National Park</li> <li>• Animal Superlatives</li> <li>• Identify the creatures</li> </ul> <b>Thinking and Number Skills</b> <ul style="list-style-type: none"> <li>• Catch the thief</li> <li>• The wrong one</li> <li>• Shapes</li> <li>• Figures it out</li> </ul> <p><b>WINTER BREAK</b></p>	

**CLASS - VTH (G K)**

<b>Month</b>	<b>No Of Days</b>	<b>Contents/Chapters</b>	<b>S A Syllabus if any</b>
January	22 Days	<b>Thinking &amp; Number Skills</b> <ul style="list-style-type: none"> <li>• Number Games</li> <li>• Money</li> <li>• The number 5</li> <li>• The world we live in</li> <li>• Places to see special names</li> </ul>	
February	21 Days	<b>The world we live in</b> <ul style="list-style-type: none"> <li>• Animation Films</li> <li>• Famous historical travelers</li> <li>• Flags</li> <li>• Musical Instruments of the world</li> <li>• Important dates</li> <li>• Pets in cartoons</li> </ul>	
March	5 Days 5-20Mar (T.D) 25-31Mar (T.D)	<b>Revision</b>  <b>S A II</b>  <b>Result Declaration</b>	Page No 31- 60

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – EVS**

**CLASS - V**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	21	<b>Unit 1 (Our Body)</b> <b>Ch 1 (Our Body)</b> <ul style="list-style-type: none"><li>• Respiratory System</li><li>• Digestive System</li><li>• Circulatory System</li><li>• Skeletal System</li><li>• Excretory System</li><li>• Nervous System</li></ul>	6 Worksheets 2 Projects Artificial respiratory System Stethoscope
	3	<b>Unit 2 (My Needs)</b> <b>Ch 2 (Needs &amp; Wants)</b> <ul style="list-style-type: none"><li>• Water</li><li>• Food</li><li>• Clothes</li><li>• Shelter</li><li>• Education</li><li>• Healthcare</li></ul>	2 Worksheets
	4	<b>Ch 3 (Interdependence of Man &amp; Environment)</b> <ul style="list-style-type: none"><li>• Photosynthesis</li><li>• Producers &amp; Consumers</li><li>• Food from plants</li><li>• Balance in Nature</li></ul>	2 Worksheets 1 Project Chart of food stuff obtained from plants & animals
May	2 9	<b>FA 1 Will be taken</b> <b>Ch 4 (Food &amp; Nutrition)</b> <ul style="list-style-type: none"><li>• Body building food</li><li>• Energy living food</li><li>• Protective food</li><li>• Vitamins</li><li>• Minerals</li><li>• Balance Diet</li></ul>	2 Worksheets 1 Project (i)Pasting Pictures of different types of food in scrap book a)Body building food b)Energy giving food c)Protective food

Month	No Of Days	Content	Suggested Activity
July	24  10	<b>Ch -5 (deficiency Diseases)</b> <ul style="list-style-type: none"> <li>• Protein deficiency</li> <li>• Vitamin Deficiency</li> <li>• Mineral deficiency</li> <li>• Iron Deficiency</li> <li>• Iodine Deficiency</li> <li>• Vaccines</li> </ul>	3worksheets 1 Project 1) Causes, effects & remedies of various deficiency diseases in a chart
	10	<b>Ch 6 (Airborne Diseases)</b> <ul style="list-style-type: none"> <li>• Diseases caused by virus</li> <li>• Common cold</li> <li>• Chicken Pox</li> <li>• Measles</li> <li>• Mumps</li> <li>• Diseases caused by bacteria</li> <li>• Tuberculosis</li> <li>• Diphtheria</li> <li>• Whooping Cough</li> </ul>	3 Worksheets 2 Projects (i) Find out the names of vaccines given to the children for preventing various diseases (ii) Visit a nearby health centre and collect information about vaccines for diseases to be given to the children at different ages and prepare a report
	4	<b>Ch 7 (Community Building)</b> <ul style="list-style-type: none"> <li>• School</li> <li>• Panchayat Ghar</li> <li>• Health centre</li> <li>• Post Office</li> <li>• Police Station</li> <li>• Bank</li> </ul>	1 Worksheet (i) Activity (Traffic Rules) (ii) Report (Dispensary) Project (Projects financed by banks)
August	21  2	<b>FA 2 WILL BE TAKEN</b> <ul style="list-style-type: none"> <li>• Ch 8 (Maps &amp; GLOBES)</li> <li>• Globe</li> <li>• Equator</li> <li>• Parallel of latitudes</li> <li>• Tropic of Cancer</li> <li>• Tropic of Capricorn</li> <li>• Arctic Circle</li> <li>• Antarctic circle</li> <li>• Map</li> <li>• Difference b/w Map &amp; Globe</li> </ul>	3 Worksheet 1 Activity (i) Activity related to globe & Atlas

Month	No Of Days	Content	Suggested Activity
	3	<b>Ch 9 (The Language of Map)</b> <ul style="list-style-type: none"> <li>• Map</li> <li>• Scale</li> <li>• Direction</li> <li>• Symbols Or Signs</li> <li>• Colours</li> </ul>	1 Activity (names and Location of our country India along with their capital) 2 Activity (Features of India;s Map)
	5	<b>Ch 10 (Variation in Dresses)</b> Variation in dresses of different states <ul style="list-style-type: none"> <li>• Dress of Men &amp; Women</li> <li>• Main Languages spoken</li> <li>• Festivals</li> <li>• Dances</li> <li>• Foods</li> </ul>	2 worksheets 1 Activity Divide the class into 5 groups and ask them to wear traditional dress of any and bring its food delicacy in their lunch boxes)
	3	<b>Unit 3 (Health &amp; diseases)</b> <b>Ch 11 (Care of Body Parts)</b> <ul style="list-style-type: none"> <li>• Teeth Skin</li> <li>• Hair</li> <li>• Nose</li> <li>• Eyes</li> <li>• Tongue</li> <li>• Ears</li> </ul>	1 Worksheet 1 Activity (Survey of your class)
September	23	<b>Ch 12 (Communicable Disease)</b> <ul style="list-style-type: none"> <li>• Micro Organism causing the diseases</li> <li>• Communicable &amp; Non Communicable diseases</li> <li>• Mode of transmission of diseases</li> <li>• Prevention</li> </ul>	3 Worksheet 1 Activity (i) Activity related to globe & Atlas
	3	<b>Ch 13 (Safety &amp; first Aid)</b> <ul style="list-style-type: none"> <li>• Bites &amp; Stings</li> <li>• Poisoning</li> <li>• Eye injury</li> <li>• Nose injury</li> <li>• Ors</li> </ul>	2 Worksheets 1 Project (First Aid)

Month	No Of Days	Content	Suggested Activity
	3	<b>Ch 14 (Health Care Agencies)</b> <ul style="list-style-type: none"> <li>• Hospitals</li> <li>• Dispensaries</li> <li>• Private Clinics &amp; Nursing home</li> <li>• Blood groups</li> </ul>	3 Worksheets
	2	<b>Ch 15 (The Misleading Belief)</b>	1 Worksheet
	2	<b>Ch 16 (Let us Celebrate)</b> <ul style="list-style-type: none"> <li>• National festivals</li> <li>•</li> <li>• Religious festivals</li> </ul>	2 Worksheet
	6	<b>Ch 17 (Our National Symbols)</b> <ul style="list-style-type: none"> <li>• National Flag</li> <li>• National Bird</li> <li>• National emblem</li> <li>• Flower</li> <li>• National Anthem</li> <li>• Tree</li> <li>• National Song</li> <li>• Fruit</li> <li>• National Animal</li> <li>• National Calendar</li> </ul>	2 Worksheets 1 Activity (Related to Flag)
October	11 10	<b>SA - 1 WILL BE TAKEN</b>  <b>AUTUMN BREAKS</b>	

Month	No Of Days	Content	Suggested Activity
November	21 7	Ch 18 (Our Wild Life) <ul style="list-style-type: none"> <li>• Wild life Sanctuary</li> <li>• Bird Sanctuary</li> <li>• National Park</li> <li>• Tiger Project</li> </ul>	1 Activity Locate the states which have wild life sanctuaries in India's Map with the help of Atlas
	7 2	<b>Ch 19 (Our Responsibility during Natural Calamity)</b> <ul style="list-style-type: none"> <li>• Earthquake</li> <li>• Drought</li> <li>• Floods</li> <li>• Cyclones</li> <li>• Volcano</li> <li>• Epidemic</li> <li>• Role of individual &amp; Community</li> </ul> <b>Ch 2 (Our Freedom fighters)</b>	2 Worksheet 1 Project Parting Photographs of Freedom fighters in scrapbook  1 Worksheet
	5	<b>Ch 21 (Great Indians of All Times)</b>  Great People & their contribution in different fields in India	1 Worksheet  1 Report
	2 4	<b>Ch 22 (Our National Heritage our Historical Monuments)</b>  Care of Great Monuments	1 Project Prepare a wall magazines of historical Monuments (Visit any historical monument & make a report) 1 Worksheet
December	18 2	<b>FA III WILL BE TAKEN</b>	



Month	No Of Days	Content	Suggested Activity
	5	<b>Unit 3 (My Surroundings)</b> <b>Ch 23 (Physical Features of our country)</b>	6 Worksheets 1 Activity (Physical features & Map of India) 1 Project (find out the differences in occupations & food habits of people living in the different parts of India)
	5	<b>Ch 22 (Conservation of Natural Resources)</b> <ul style="list-style-type: none"> <li>• Our Natural Resources &amp;</li> <li>• Their Conservation</li> </ul>	4 Worksheet 1 Activity (Report to the concern authority about leaking Taps& pipes)
	6	<b>Ch 25 (Balance in Nature)</b> <ul style="list-style-type: none"> <li>• Dependence of human being on plants &amp; animals</li> <li>• Dependence of Animals on plants</li> <li>• Food Chain</li> </ul>	1 Worksheet (i) Activity (Traffic Rules) (ii) Report (Dispensary) Project (Projects financed by banks)
Jan	18	<b>WINTER BREAK</b> <b>Ch 26 (Living Together in Diversity)</b> <ul style="list-style-type: none"> <li>• Dependence of different states on each other for various things)</li> </ul>	1 Worksheet

Month	No Of Days	Content	Suggested Activity
	07	<b>Ch 27 (Transport)</b> <ul style="list-style-type: none"> <li>• Advancement</li> <li>• Impact</li> <li>• Negative Effects</li> <li>• Measures to be taken to reduce negative effects</li> </ul>	2 Worksheet 1 Activity (Inventions & Inventors)
	04	<b>Ch 28 (Communication Advancement &amp; Impact)</b> <ul style="list-style-type: none"> <li>• Mass communication</li> <li>• Negative Effects</li> <li>• Measures to reduce Neg effects</li> </ul>	2 Worksheets 1 Activity (Debate on positive & Neg Effects of - Advertisement Internet Cinemas)
Feb	21 07	<b>Ch 29 (Importance Of Safety Rules)</b> <ul style="list-style-type: none"> <li>• Traffic Signs</li> <li>• Cautionary &amp; informatory signs</li> </ul>	2 Worksheets 1 Activity (Traffic & Road Signs)
	02  02	<p style="text-align: center;"><b>FA - 4 WILL BE TAKEN</b></p> <p style="text-align: center;"><b>SA 1 ORAL WILL BE TAKEN</b></p>	
	10	<b>SA 1 REVISION</b>	
March	27 13	<b>SA 2 WILL BE TAKEN</b>	

**RESULT WILL BE DECLARED**

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – MATHS**

**CLASS - V**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	20	<b>Ch – 1</b> Large Numbers	Make and use abacus to represent the numbers Make charts of Roman Numerals Indian Place Value Chart International Place Value Chart
May	17	<b>Chapter 2 - Operation with numbers</b> M Test Ex 1.1 To 1.6 FA 1 Worksheet + Project	Framing word problems and making own problems based on +, -, *, and /
July	22	<b>Chapter 3</b> <ul style="list-style-type: none"><li>• Factors and Multiples</li><li>• M Test Ex 3.1 to 3.6</li></ul> <b>Chap 4</b> <ul style="list-style-type: none"><li>• Fractions</li></ul>	Make Charts of- Prime and composite numbers Dot activity for LCM charts of fractions showing $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{3}{4}$ and whole Make strips in different fractions and compare
August	18	<b>Chapter 5</b> <b>Decimals</b> <b>FA Worksheet + Project</b>	Strip game will be given Take $10 \times 10$ to grid and shade One part or more to show decimals For Eg: $\frac{1}{100}$ or 0.1
September	20	<b>Chapter 06</b> Metric Measures Temperature M Test Ex of +, -, / and *  Geometry <b>Chapter 07</b>  <b>SA 1 Chapter 1 to 7 Oral Tables 2 to 15 + Formula</b>	Make a table to show conversion of metric system given practice to take or read the temperature in thermometer and convert from C to F and vice versa Angles will be explained Using set squares, scales and protector

Month	No Of Days	Content	Suggested Activity
October	08	Chapter 8 <ul style="list-style-type: none"> <li>Area and Volume</li> </ul>	Make and use the square grid to find the area of regular and irregular shapes Take some unit cubes to find the volume of cube and cuboids
November	20	<b>Autumn Breaks</b> <b>Chapter 09</b> Percentage <b>M Test Ex 9.1 to 9.7</b> <b>Chapter 10</b> Money  F A 3 Project + Work Sheets	Make a grid on a sheet of paper and shade some squares For Eg : 45. This will show 45/100 or 45%  Cost Price, selling price loss and profit will be explained through day today examples  Formula foe above will be given
December	19	<b>Chapter 11</b> <ul style="list-style-type: none"> <li>Time</li> <li>M test Ex 11.1 to 11.4</li> </ul> <p style="text-align: center;"><b>WINTER BREAK</b></p>	Conversion of time will be explained through or by using a alarm clock One Rly Ticket will be brought and explained the reservation process
January	21	<b>Chapter 12</b> <ul style="list-style-type: none"> <li>Representing information in Graphical form</li> <li>M Test Ex 12.1</li> <li>Bar Graph, pictograph and circular Graph</li> </ul> <p style="text-align: center;"><b>F A WORK SHEET + PROJECT</b></p>	Make a attendance sheet for 5 students and show it through pictograph and bar graph

Month	No Of Days	Content	Suggested Activity
February	20	<b>Chapter 13</b> <ul style="list-style-type: none"> <li>• Number Patterns</li> </ul> <b>Chapter 14</b> <ul style="list-style-type: none"> <li>• Algebra</li> </ul>	<p>Make a chart of numbers patterns and make more patterns of your own choice</p> <p>Make a chart and write algebraic expressions for each given in the statement</p>
March		<b>SA - 2</b> <ul style="list-style-type: none"> <li>• Chapter 8 to 14</li> <li>• Orals – Tables + Formulae</li> </ul>	

**RESULT DECLARATION 26<sup>th</sup> MARCH**

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – ENGLISH**

**CLASS - V**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	21	<b>Course Book</b> A castle in the air Flight Fun (Poem) <b>Literature:</b> The Power of children Impression of a New baby <b>Grammar:</b> The Sentence Subject & Predicate <b>Work Book:</b> A Castle in the Air	Dictionary Work: Using dictionary  Recitation Drawing Discussion with Examples Working in pairs : Framing Questions from answers
May	11	<b>Course book:</b> <ul style="list-style-type: none"><li>• Parvati Bai and the Dacoits</li></ul> Literature: <ul style="list-style-type: none"><li>• Tatto Chan</li></ul> Grammar: <ul style="list-style-type: none"><li>• Nouns</li><li>• Letter writing</li></ul> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	Writing two or three sentence from a given topic  Solving puzzles with proper nouns
July	24	<b>Course book</b> <ul style="list-style-type: none"><li>• The story of Louis Braille</li><li>• A book (Poem)</li></ul> <b>Literature</b> <ul style="list-style-type: none"><li>• Five Children and it</li><li>• The substitute teacher</li></ul> <b>Grammar :</b> <ul style="list-style-type: none"><li>• Verbs</li><li>• Adjectives</li></ul> <b>Work Book</b> <ul style="list-style-type: none"><li>• Parvati Bai and the Dacoits</li><li>• The Story of Louis</li></ul>	Speaking: Making enquiries over telephone Answering Questions Interaction On the same story children suggest various different endings Living examples of Onomatopoeia or sound words

August	18	<p><b>Chapter 5</b></p> <p><b>Coursebook</b></p> <ul style="list-style-type: none"> <li>• Icarus &amp; Daedalus</li> <li>• At work in the wild</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• The Pram that worked</li> </ul> <p><b>Grammar :</b> Articles Learning notice – Writing Work Book Icarus and Daedalus At work in the wild</p>	Describing the given picture
September	23	<p><b>Course book</b></p> <ul style="list-style-type: none"> <li>• You Can't be that (Poem)</li> <li>• The Boy judge</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Damon &amp; Pythias</li> <li>• 1 keep six honest serving men</li> </ul> <p><b>Work Book</b></p> <ul style="list-style-type: none"> <li>• The boy Judge</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Prepositions</li> </ul>	<p>Writing : Learning to write conversations interaction before writing is recommended</p> <p>Learning to use prefixes by interaction</p>
October	11	<p style="text-align: center;"><b>S A I</b></p> <p style="text-align: center;"><b>AUTUMN BREAK</b></p>	
November	21	<p><b>Course Book</b></p> <ul style="list-style-type: none"> <li>• Hasmina's Butterfly</li> <li>• Trees (Poem)</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• The Invisible Man</li> </ul> <p><b>Work Book</b></p> <ul style="list-style-type: none"> <li>• Hasminas's Butterfly</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Conjunctions</li> <li>• Introduction of Paragraph writing</li> </ul>	<p>Discussion of suffix and students work in pairs to give example in the classroom</p> <p><b>Writing:</b> Students practice aparagraph writing</p>

Month	No Of Days	Content	Suggested Activity
Dec	22	<b>Course Book</b> <ul style="list-style-type: none"> <li>• Quiet Now!</li> <li>• If I Knew (Poem)</li> </ul> <b>Literature:</b> <ul style="list-style-type: none"> <li>• A time to talk</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Active &amp; Passive Voice</li> </ul> <b>Work Book:</b> <ul style="list-style-type: none"> <li>• Quiet Now!</li> </ul>	Spelling :ible, able Dictionary work words with two meanings
Jan	18	<b>Course book:</b> <ul style="list-style-type: none"> <li>• Alan and the alien</li> </ul> <b>Work Book :</b> <ul style="list-style-type: none"> <li>• Alan and the alien</li> </ul> <b>Literature:</b> <ul style="list-style-type: none"> <li>• Kidnapped</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Direct and Indirect Speech</li> </ul> Practice of paragraph writing	Writing – Writing a Story  Reading : Reading story aloud
February	24	<b>Course book</b> <ul style="list-style-type: none"> <li>• Rumpleslit Skin</li> <li>• Where go the Boats? (Poem)</li> </ul> <b>Literature</b> <ul style="list-style-type: none"> <li>• The Happy Prince</li> </ul> <b>Grammar :</b> <ul style="list-style-type: none"> <li>• Punctuation</li> </ul> <b>Work Book</b> <ul style="list-style-type: none"> <li>• Rumpleslit Skin</li> </ul> <b>Learning to write messages</b>	Students learn how to ask a question and respond politely  Punctuation : - Integrated Punctuation
Mar		<p style="text-align: center;"><b>S A II</b></p> <p style="text-align: center;"><b>Result on 26<sup>th</sup> Mar (Tentatively)</b></p>	



**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – G.K.**

**CLASS - IV**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	22	<b>Life Skill:</b> <ul style="list-style-type: none"><li>• Must Carry</li><li>• Watch your step</li><li>• People who made a difference coping with a fire</li></ul> <b>Questions and Answers</b> <b>Labels and Products</b> <b>Sports</b> <ul style="list-style-type: none"><li>• Sporting Terms</li></ul>	
May	15	<b>Sports:</b> <ul style="list-style-type: none"><li>• Tennis</li><li>• Indian sports stars of today</li><li>• Sports Quiz</li><li>• Olympic and India</li><li>• Who am I</li></ul> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	
July	20	<b>Sports – Language &amp; Literature</b> <ul style="list-style-type: none"><li>• Swimming</li><li>• Fairy tale theatre</li><li>• Meet me at home</li><li>• Collective Nouns</li><li>• Looking up a Dictionary</li></ul>	
August	22 Days	<b>Language &amp; Literature and India</b> <ul style="list-style-type: none"><li>• Bookshelf</li><li>• Into a Book</li><li>• William Shakespeare</li><li>• Putting the story right</li><li>• Words we hear</li></ul>	
September	28	<b>India</b> <ul style="list-style-type: none"><li>• Our Country</li><li>• My State</li><li>• Discover India</li><li>• Delicious Dishes</li><li>• Know India</li><li>• Famous Indian</li></ul>	Page No 1 to 30

Month	No Of Days	Content	Suggested Activity
October	28	<b>India</b> <ul style="list-style-type: none"> <li>• Visiting Places in India</li> <li>• Popular Musicians in India</li> </ul> <b>Science</b> <ul style="list-style-type: none"> <li>• What are they made of a team of 32</li> </ul>	
November	21	<b>Science</b> <ul style="list-style-type: none"> <li>• Of Inventions and discoveries</li> <li>• Doctor ! Doctor!</li> <li>• Great Inventions and their inventors</li> <li>• What came earlier</li> </ul> <b>Nature &amp; Wildlife</b> <ul style="list-style-type: none"> <li>• Animal World</li> <li>• Going Green</li> </ul>	
December	19	<b>Nature Wildlife</b> <ul style="list-style-type: none"> <li>• Creatures Features</li> <li>• Animal Senses</li> <li>• Plant and Trees</li> <li>• The Number four</li> <li>• Number Play</li> <li>• Climbing a Ladder on a shopping Spree</li> </ul> <p style="text-align: center;"><b>WINTER BREAK</b></p>	
January	22	<b>Thinking &amp; Number Skills</b> <ul style="list-style-type: none"> <li>• Dial a number</li> <li>• Calendar Pages</li> </ul> <b>The world we live in</b> <ul style="list-style-type: none"> <li>• Going places</li> <li>• Contents</li> <li>• Lights</li> <li>• Theentertainers</li> </ul>	

Month	No Of Days	Content	Suggested Activity
February	21	<b>The World we Live in</b> <ul style="list-style-type: none"> <li>• Star Parents</li> <li>• Exploring the world</li> <li>• Around the world</li> <li>• Music in our lives</li> <li>• Professions</li> <li>• Our Comic Book friends</li> <li>• Super Heroes</li> </ul>	
March	5 Days (5 – 20) Mar (T.D)  (25-32) Mar (T.D)	<b>Revision</b>  <b>S A II</b>  <b>RESULT DECLARATION</b>	Page No 31 - 60



Month	No Of Days	Content	Suggested Activity
July		<p><b>Lesson 5</b></p> <p><b>Importance of Food for family members</b></p> <ul style="list-style-type: none"> <li>• Introduction type of food and its need</li> <li>• Carbohydrates, fats,protein,vitamins,</li> <li>• Water and roughage</li> </ul> <p><b>Monday test Portion</b></p> <ul style="list-style-type: none"> <li>• Importance of Food</li> </ul> <p><b>Lesson 06</b></p> <ul style="list-style-type: none"> <li>• Safe Storage and handling of food and drinking water</li> </ul> <p>Safe storage and handling of food and water</p> <p>Points to be focused :-</p> <p>Avoiding wastage of water</p> <p>Avoiding wastage of food</p> <ul style="list-style-type: none"> <li>• Refrigeration</li> <li>• Canning</li> <li>• Boiling</li> <li>• Drying</li> <li>• Pickling</li> <li>•</li> </ul> <p><b>Lesson 07 Characteristics Of Air</b></p> <p>Introduction: Air is present everywhere. We cant touch see smell or taste air.</p> <p>We can only feel it.</p> <ul style="list-style-type: none"> <li>• Air is invisible but has weight</li> <li>• Air occupies space</li> <li>• Air exerts pressure</li> <li>• Air pushes in all directions</li> <li>• Air is the mixture of different gases.</li> </ul>	<p>Paste the pictures of healthy and junk food items</p> <p>Poster Making</p> <p>Activities based on the characteristics of air will be performed in class with the help of learners</p>

Month	No Of Days	Content	Suggested Activity
August		<p><b>Ch 8 Ideal home</b></p> <p>Requirement for ideal home</p> <ul style="list-style-type: none"> <li>• Sunlight</li> <li>• Ventilation</li> <li>• Sanitation</li> <li>• Water Supply</li> <li>• Safety</li> </ul> <p><b>Ch 9 Different types of houses</b></p> <ul style="list-style-type: none"> <li>• Permanent House</li> <li>• Temporary house</li> <li>• MONDAY TEST PORTION</li> <li>• Ideal home and different types of houses</li> </ul> <p><b>F A 2 WORKSHEET AND PROJECT</b></p> <p><b>Chapter 10</b> Important places in my neighborhood Market hospital, bus stop, bank Ch 11 Clothes and their maintenance Cotton silk wood nylon</p>	<p>Make a model of any one of the house</p> <p>Find out how a bank helps us if we want to start a business. Draw a rough map of your route from school to home</p>
September		<p><b>Chapter 12 Care of body parts</b></p> <p><b>Skin    Nose    eyes    Ears    Tongues</b></p> <p><b>Ch 13 Environmental sanitation</b></p> <p><b>Ch 14 Waste disposal of biodegradable waste</b></p> <p><b>Monday test portion</b></p> <p><b>Ch 12-13</b></p> <p><b>SA 1 Ch 1 to 14 for Oral and Written</b></p>	<p>To observe neatness of your surroundings</p> <p>List out different methods of waste disposal</p>
October		<p><b>Ch 15 Causes and effect of Pollution</b></p> <ul style="list-style-type: none"> <li>• Air Pollution</li> <li>• Water pollution</li> <li>• Noise Pollution</li> </ul> <p><b>Ch 16 First Aid</b></p> <ul style="list-style-type: none"> <li>• Bruise ,Cuts, burns ,electric shock ,Nose Bleed</li> </ul>	<p>Act 1 Wipe your face with clean handkerchiefs Act 2 Take a plant wash it with water and observe that water.</p>

Month	No Of Days	Content	Suggested Activity
December		<p>Ch 25 <b>Transport reaching places</b></p> <p><b>Roadways    Railways    Airways</b></p> <p>Ch 26 <b>Communication reaching people</b></p> <ul style="list-style-type: none"> <li>• Postal</li> <li>• Courier</li> <li>• Telephone</li> <li>• Means of mass communication</li> </ul>	<p>Paste the pictures of roadways, railways and airways</p>
January		<p><b>Ch 27 Safety Rules</b></p> <p><b>Ch 28 Story of fire</b></p> <p>Its all about the evolution and development of human civilization</p>	<p>Draw the various road signs</p> <p>Write down the uses of fire.</p>
February		<p><b>MONDAY TEST PORTION</b></p> <p><b>Ch 27 and 29</b></p> <p><b>FA 4 Worksheet and Project</b>  <b>Draw various road signs</b></p> <p><b>Ch 29 Great Inventions</b></p> <ul style="list-style-type: none"> <li>• <b>Steam Engine</b></li> <li>• <b>Car</b></li> <li>• <b>Bicycle</b></li> <li>• <b>Aeroplane</b></li> <li>• <b>Helicopter</b></li> <li>• <b>Telephone</b></li> <li>• <b>Television</b></li> <li>• <b>Computers</b></li> </ul> <p><b>SA 2 Ch 15 To 29 for Orals and Written</b></p>	<p>List out the scientist with their inventions</p>

ARMY PUBLIC SCHOOL KOTA

STANDARISATION OF SYLLABUS AS PER SUBJECT

SUB – MATHS

CLASS - IV

Month	No Of Days	Content	Suggested Activity
April		Chapter 1 Lerage Numbers	Students will make model of abacus  To prepare newspaper headlines for information by rounding numbers
May		<b>Monday Test Portion</b> <b>Ex 1.1 and 1.2</b>  <b>FA 1 Worksheet and activity</b>  <b>Chap 1 Continued</b>  <b>Summer Break</b>	Continued
July		<b>Chap 2</b> Addition  <b>Chap 3</b> Subtraction  <b>Monday Test</b>  Addition of Numbers	Making your own Problems based on addition.  Framing word Problems
August		<b>Chapter 4 Multiplication</b>  <b>FA 2 Worksheet and Activity</b>  <b>Monday Test</b> <b>Multiplication</b>  <b>Chapter 5 Division and Unitary Method</b>	Making pictures model to solve problems based on Multiplication  With the help of cars explain division by distributing in groups
September		<b>Chapter 6 Factors and Multiplex</b>  <b>Chapter 07 Geometry</b>  <b>SA 1 PORTION</b> <ul style="list-style-type: none"><li>• Chapter 1 to 7</li><li>• Orals Tables and Formulas</li></ul>	Students will arrange some objects in different pattern and write factor LCM clot activity Prime number sieve of Eratosthenes method will be used. Students will collect different objects from environment to identify shapes like line, circle, quadrilateral & triangle



Month	No Of Days	Content	Suggested Activity
October		Hapter 8 Metric Measure  <b>Autumn Break</b>	Students will estimate the length, in m or cm for various things in classroom. They will estimate for the capacity of cups, jug, Bucket water bottle or spoon
November		<b>Chapter 9 Fractions</b>  <b>MONDAY TEST</b>  <b>Chapter 9</b> <ul style="list-style-type: none"> <li>• Addition of Fraction</li> </ul>	Students will make chart by dividing different shapes of coloured papers into parts and write fractions. They will also divide some strips in different fractions and compare.
December		<b>Chapter 10</b> The Decimal System  <b>FA 3 Worksheet and formulas</b> <b>Chapter 11:</b> Time  <b>Chapter 12</b> Symmetry  <b>Winter Break</b>	Students will prepare charts having at least six symmetrical figures with axis of symmetry.
January		<b>Chapter 12</b> Continued  <b>Chapter 13</b> Perimeter and Area  <b>MONDAY TEST PORTION</b>  <b>Perimeter and area</b>  <b>FA 4 Worksheet and formulas</b>	Students will take a pack of card and find the no of cards required for covering: Math's Book notebook A newspaper Page and write observation in note book
February		<b>Chapter 14</b> Handling Data  <b>Monday Test Topic</b>  <b>Chapter 14</b>  <b>Chapter 07</b> Geometry	Students will be told to collect data on any one topic out of 5 observations that teacher will give.
March		<b>SA II Chapter 8 to 14</b>  <b>Orals – Tables and Formulas</b>  <b>Result 26<sup>th</sup> March</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – ENGLISH**

**CLASS - IV**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	22	CB <b>Lesson 1</b> The handy box <b>Lesson 2</b> My dog (Poem Recitation) <b>Literature</b> <b>Lesson 1</b> The king and the cricket <b>Grammar</b> <b>Lesson 1</b> The sentences  <b>WEEKLY TEST</b> <b>Grammar</b> <b>Lesson 2</b> Subject & Predicate	Project skill Prepare one handy box.  Spoken - How they have prepared it  Lesson 1 Sentences jumbled words.
May	15	<b>MCB Lesson 3</b> Flying together <b>Literature Lesson 2</b> Rainy nights <b>Lesson 3</b> A grain of wheat <b>Grammar Lesson 3</b> Kinds of Sentences  <b>FA I</b>	Describing an object Recitation Class will be divided and each group will make 5 sentences of each kind  <b>Recitation Dictation.</b>
July	20	<b>MCB Lesson 4</b> Hellen Keller <b>Lesson 5</b> The Rainbow (Poem) <b>Literature Lesson 4</b> Tilak and Sudhir  <b>WEEKLY TEST</b> <b>Grammar</b> <ul style="list-style-type: none"><li>• <b>Lesson 4</b> Nouns</li><li>• <b>Lesson 05</b> Verbs</li></ul> <b>WORKBOOK LESSON 2</b> <b>Flying Together</b>	List story of Hellen Keller and Sudha Chandran and other personalities  Examples from the class  Action words by doing some actions by the students like dancing

Month	No Of Days	Content	Suggested Activity
August	22	<p><b>MCB Lesson 6</b> Not Our Problem</p> <p><b>Lesson 7</b> Grandpa's Spectacles (Poem)</p> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Literature</b> Lesson 5 The treasures of a wise man</p> <p><b>Grammar</b> Lesson 6 Adjectives</p> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Grammar</b> lesson 7 Articles</p> <p><b>Workbook</b> Lesson 3 Hellen Keller</p> <p style="text-align: center;"><b>FA II</b></p>	<p>Understanding cause and effect</p> <p>Recitation</p> <p>Discussing qualities Add adjectives</p> <p>Vowels &amp; Consonants</p> <p>Dictation words Reading + Copies</p>
September	23	<p><b>MCB Lesson 8</b> happy at Last</p> <p><b>Literature</b> <b>Lesson 6</b> Tom sees the Sea</p> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Grammar</b></p> <p><b>Lesson 08</b> Pronouns <b>Lesson 09</b> Prepositions <b>Workbook</b></p> <p><b>Lesson 4</b> Link Unit <b>Lesson 5</b> from MCB</p>	<p>Loud/Silent Reading Talking about events in the story</p> <p>He/She/It/They/Them/Hi m/her Exercise , fill ups</p>
October	<p>10days 23 Sept to 10October (TD)</p> <p>11 October to 19 October (TD)</p>	<p style="text-align: center;"><b>SA I</b></p> <p style="text-align: center;"><b>AUTUMN BREAK</b></p> <p><b>MCB Lesson 9</b> The bell of Atri <b>Lesson 10</b> Little things (Poem)</p> <p>Discussing central idea of the poem</p>	<p>Discussion How to treat animals and what would you do if someone else treats an animal badly</p>

Month	No Of Days	Content	Suggested Activity
November	21	<p align="center"><b>WEEKLY TEST</b></p> <p><b>MCB Lesson 1</b> Little 1 Penguins  <b>Lesson 12</b> The Pine tree and the reed (Poem)</p> <p><b>Literature</b>  <b>Lesson 8</b> Our new Robot  <b>Lesson 9</b> An unforgettable trip</p>	<p>Describing animals  Silent Reading</p> <p>Discussing Stories</p>
December	19  31 December to 12 Jan (TD)	<p align="center"><b>FA III</b></p> <p><b>Literature</b>  <b>Lesson 10</b> Kate's Caterpillar  <b>Grammar</b>  <b>Lesson 12</b> Adverbs  <b>Lesson 13</b> conjunctions</p> <p align="center"><b>WEEKLY TEST</b></p> <p><b>WorkBook</b>  <b>Lesson 7</b> Penguins  <b>Letter Writing</b></p> <p align="center"><b>WINTER BREAKS</b></p>	<p>Dictations Words  Describing objects and Reading</p> <p>Exercise  Linking words</p> <p><b>Exercise, fill Ups</b>  Discuss Format</p>
January	22	<p><b>MCB Lesson – 13</b> The Magic room  <b>Lesson 14</b> The Most difficult job in the world</p> <p align="center"><b>WEEKLY TEST</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 12</b> Alexander the Horse</li> <li>• <b>Lesson 11</b> Words in my Head</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 14</b> Tenses</li> </ul> <p><b>Workbook</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 8</b></li> <li>• <b>Letter to Friend</b></li> </ul> <p align="center"><b>FA IV</b></p>	<p>Reading suffix  Writing stories based on pictures</p> <p>Listening short dialogues  Sequencing events  Character analysis  Project Tense Chart  Discuss Format</p>
February	21	<p><b>MCB Lesson 15</b>  Things I have been doing lately (Poem)</p> <p><b>Lesson 16</b> What would you do</p> <p align="center"><b>WEEKLY TEST</b></p>	<p>Central idea of the poem  Character description  Paragraph Writing – My Best Friend</p>

Month	No Of Days	Content	Suggested Activity
March	5 Days 5 March To 20 March (TD)  25 March to 31 March (TD)	<b>SA II</b>  <b>RESULT DECLARATION</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – G K**

**CLASS – III**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	1 April-30April	<b>Life skills:</b> <ul style="list-style-type: none"><li>• Talking on the telephone</li><li>• Religions</li><li>• Road Signs</li><li>• What's right and what's not</li><li>• My Medical Chart</li><li>• Eating the right food</li><li>• Teamwork</li></ul>	
May	1 May 17 – May	<b>Sports:</b> <ul style="list-style-type: none"><li>• <b>Little Masters</b></li><li>• <b>Cricket Records</b></li><li>• <b>Track &amp; Field</b></li><li>• <b>Equipment in sport</b></li></ul> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	Group Discussion- Learn few lines on any great cricket personality
July	1 July-31 July	<b>Sports:</b> <ul style="list-style-type: none"><li>• <b>Sporting Greats</b></li><li>• <b>Legends in their sport</b></li><li>• <b>Sports and Trophies</b></li></ul> <b>Language &amp; Literature:</b> <b>Once Upon a time</b> <b>United we Stand</b> <b>A,B,C Quiz</b>	
August	1 Sep-30 Sep	<b>Language &amp; Literature</b> <ul style="list-style-type: none"><li>• <b>Fables</b></li><li>• <b>Fun with Prepositions</b></li><li>• <b>Common errors while speaking</b></li></ul> <b>India</b> <ul style="list-style-type: none"><li>• <b>Pandit and Ustads</b></li><li>• <b>Prime Ministers</b></li><li>• <b>Largest and Longest Quiz</b></li><li>• <b>Famous Indians</b></li></ul>	

Month	No Of Days	Content	Suggested Activity
September	1 Sep-30 Sep	<b>India</b> <ul style="list-style-type: none"> <li>• States and their Capitals</li> <li>• The City of Chennai</li> <li>• Tour Of India</li> <li>• The city OF Bengaluru</li> </ul> <b>Great Indian Women</b>  <b>SA I</b>	Paste the pictures of tourist places of Chennai and Bengaluru
October	1 Oct- 31 Oct	<b>Science</b> <ul style="list-style-type: none"> <li>• The famous Five</li> <li>• Our World</li> <li>• Know your Body</li> <li>• Computer Bytes</li> <li>• Its Good to Know</li> </ul> <b>AUTUMN BREAK</b>	
November	1 Nov-30 Nov	<b>Nature &amp; Wildlife</b> <ul style="list-style-type: none"> <li>• Identify the Animal</li> <li>• Our feathered friends</li> <li>• Tasty leaves</li> <li>• Amazing Nature</li> <li>• Land and Water</li> </ul>	Paste the Pictures of 5 different types of birds  Paste pictures of medicinal plants
December	1 Dec to 31 Dec	<b>Something in Common</b> <ul style="list-style-type: none"> <li>• How many</li> <li>• Fruit Maze</li> </ul> <b>The world we live in:</b> <ul style="list-style-type: none"> <li>• Continents and countries</li> <li>• On a Food Trip</li> <li>• World Records</li> <li>• India's Neighbours</li> </ul>	
January	1Jan to 31Jan	<b>The World we live In</b> <ul style="list-style-type: none"> <li>• World Tour</li> <li>• Water Transport</li> <li>• The world of Music</li> <li>• Fun at the movies</li> <li>• Famous Leaders of Today</li> </ul>	
February	1 Feb to 28 <sup>th</sup> Feb	<b>Test Papers (Practice)</b>  <b>Paper I to V</b>	
March		<b>S A II</b>	Syllabus for SA 2 Pg 31 to 60

ARMY PUBLIC SCHOOL KOTA

STANDARISATION OF SYLLABUS AS PER SUBJECT

SUB – E V S

CLASS – III

Month	No Of Days	Content	Suggested Activity
April  3 <sup>rd</sup> Week		Chapter 12 Our Body Chapter 2 Living things Chapter 3 Our Food  <b>Monday TEST PORTION</b> Chapter 1 and 2	To recognize different food stuff using taste sense alone. To collect the pictures of the following and paste them in scarp book. Make list of the nutrients present in following stuff (Milk, burger, Chicken)
May		<b>Chapter 4 : Water</b> <b>Chapter 5 : Avoiding wastage of food and water</b> <b>Chapter 6: Air its importance and proportions</b>  <b>FA I: Worksheets and Short answers</b>  <b>SUMMER BREAK:</b> From 11 <sup>th</sup> may to 3 <sup>rd</sup> July	To conduct an activity to show that water is needed for germination Draw a chart to show how to avoid waste age of water. Perform an activity to show that air has weight
July  3 <sup>rd</sup> week		<b>Chapter 7: Healthy Food habits</b> <b>Chapter 8: Care of self and Surroundings</b>  <b>Monday Test Portion</b> <b>Chapter 7 and 8</b>	Make a list of diet of a particular day for your friend and you and see if it is balanced. Display a chart of personal hygiene for eyes,nose,teeth, hairs and nails
August		<b>Chapter 9 : Sweet Home</b> <b>Chapter 10: Homes and Animals</b> <b>Chapter 11: Lets us locate Places</b>  <b>FA II : Worksheet and Project</b>	Make a collage of different types of houses in our country. Paste a picture of animal in your notebook and write fire lines about it. Draw a locality map from your home to school.



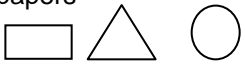
Month	No Of Days	Content	Suggested Activity
September		<b>Chapter 12</b> : Clothing <b>Chapter 13</b> : Our Dresses  <b>Monday Test : Chapter 12 &amp; 13</b> <b>Chapter 14</b> : Celebrations <b>Chapter 15</b> : Community Services  <b>SA I Chapters from 1 to 15</b>  Will come for Oral and Written.	Samples of collect different types of fibres and paste them in your scrap Book Collect different types of dresses worn in different states of India
III rd Week		<b>AUTUMN BREAK</b>  <b>Chapter 16</b> : Our Plants and Animals friends <b>Chapter 17</b> : Heavenly Bodies	Draw a model of solar system
November		Chapter 18: Natural Resources  Chapter 19; Means of Transport  Monday Test Portion Chapter 18 And 19	Collect the soil samples from different areas and notice the difference in colour  Find out the different types of energy (fuel) used by different vehicles
December		<b>Chapter 20</b> : Communication  <b>FA III : Worksheets and Activities</b>  <b>WINTER BREAK</b>	
January		<b>Chapter 21</b> ; Safety and first aid  <b>FA IV : Worksheet and Project</b>	Make a first aid box
February		<b>Revision of the Syllabus</b>  <b>Monday Test Portion</b> <ul style="list-style-type: none"> <li>• Chapter 20 and 21</li> </ul> <b>Oral SA II Chapters</b>	
March		<b>SA II Examination</b>  <b>Tentative date of result declaration</b> <b>26<sup>th</sup> March</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – MATHS**

**CLASS – III**

Month	No Of Days	Content	Suggested Activity
April		Lesson 1 Numbers Recall 3 digit Numbers 4 digit Numbers Numbers beyond thousand Place Value, expanded form, Successors and predecessors odd and even numbers Roman Numbers <b>Lesson 2</b> Addition of 4 digit numbers Addition of 3 digit numbers 4 digit addition	MCQ: numbers on Abacus, Places Value on Abacus, Expanded short form of Numbers  4 2 3 1 Addition has to be done in the sequence ones tens hundreds - thousands
May		<b>Lesson 2 Continue</b>  4 digit addition without regrouping , 4 digit addition with regrouping properties of addition	Cubes sheets strips and slips  MCQ Smart Class
July		<b>Lesson 3</b> Subtraction  Recall 3 Digit Subtraction. Subtraction of 4 digit numbers without regrouping and with regrouping Properties of subtraction Addition and subtraction  <b>Lesson 4</b> <ul style="list-style-type: none"><li>• Geometry and Patterns</li><li>• Faces, edges, covers different shapes, solid shapes</li><li>• Measuring line segments</li><li>• Drawing line segments patterns, use of scale, identify, plane figures and solid shapes</li></ul>	Using cubes sheets strips and slips Complete the pattern a) $8 - 7$ ____ b) $80 - 70$ ____ c) $800 - 700$ ____ D) $8000 - 7000$ ____  Drawing of simple plane figures on or grid papers-  Orange dice chocolate (relating with day to day things. Sun blackboard) Book, ball

Month	No Of Days	Content	Suggested Activity
August		<b>Lesson 5</b> Multiplication Properties of Multiplication Multiplication without regrouping, Multiplying by 10, 20, 30.....90, Multiplying by 100, 200.900 Distribute property of multiplication over addition 2 digit Multiplication Multiplication Tables 11-20	Multiplication tables, multiplication is repeated Addition  3 rows of 6 dots $3*6 = 18$
September		<b>Lesson 6</b> Division Division as repeated Subtraction Properties of Division using multiplication tables to divide, long division, division of 2 digit numbers Division with remainders, Division with regrouping	Division as repeated Subtraction- $10/2 = 5$
October		<p style="text-align: center;"><b>SA I begins</b></p> <p style="text-align: center;"><b>Autumn Break</b></p> <b>Lesson 7</b> Fractions  Half, Quarter, Numerator denominator	Colouring Activities Half/Quarter  $2/4$ Numerator/Denominator
November		<b>Lesson 7 Continue</b>  Fractions on a given length, comparison of fractions, addition and Subtraction of fraction	Fraction on given length  Comparison $2/5 < 4/5$ Showing on smart class
		<b>Lesson 8 Money</b> <ul style="list-style-type: none"> <li>Writing rupees and paise, Addition of money, Sub, Bills,conversion</li> </ul>	5.50/1 Figures Rupees paise Rupees 5 and 50paise words Adding rupees and paise Putting the point at the right place of the product story on rupees and paise
December		<b>Lesson 9</b> <ul style="list-style-type: none"> <li>Time units of time</li> <li>Time Interval conversion of time am and pm</li> <li>Calendar conversion of time</li> </ul>	Activity Project making of a clock Reading of time Days of Week Fill ups, hours, minutes MCQ

Month	No Of Days	Content	Suggested Activity
January		<p><b>Lesson 10</b></p> <ul style="list-style-type: none"> <li>• Length conversion of length, Addition and Subtraction of Length</li> <li>•</li> </ul> <p><b>Lesson 11 Weight</b></p> <ul style="list-style-type: none"> <li>• Conversion of weight units mg, kg, gram, Assition and Subtraction of weight</li> </ul>	<p>Estimate the length  Length of your book(cm)  Length of your pencil(cm)  Length of your room(m)  Guess the length you can jump using a measuring tape  Project  Making of a balance when they go to buy vegetables  Showing them weight – 500gms, 1000gms, 50grams, 100gms</p>
February		<p><b>Lesson 12 Capacity</b></p> <ul style="list-style-type: none"> <li>• Conversion of Capacity</li> <li>• Addition and Subtraction of Capacity</li> </ul> <p><b>Lesson 13</b></p> <ul style="list-style-type: none"> <li>• Handling Data</li> <li>• Pictograph, collecting Data</li> </ul> <p style="text-align: center;"><b>REVISION</b></p>	<p>MI, Litre</p> <p>How Many handful of water do you have to pour to fill the cup &amp; what is the capacity of your handful</p>
March		<b>SA II</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – ENGLISH**

**CLASS – III**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	21	<b>Course Book</b> <ul style="list-style-type: none"><li>• The Greedy Baker</li><li>• Cats Sleep Anywhere (Poem)</li></ul> <b>Literature</b> <ul style="list-style-type: none"><li>• It all Begin with Drip Drip</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>• The Sentence</li><li>• Subject and Predicate</li></ul> <b>Work Book</b> <ul style="list-style-type: none"><li>• The Greedy Baker</li></ul>	Story telling Dictionary Work Riddles Recitation Drawing Act out these words, huddle, peep, snarl Discussion with examples Choose the right answers working in pairs
May	11	<b>Course Book:</b> <ul style="list-style-type: none"><li>• How Bear Lost his tail</li></ul> <b>Literature</b> <ul style="list-style-type: none"><li>• There are Big waves (Poem)</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>• Nouns: Kinds of Nouns</li></ul> <b>Workbook:</b> <ul style="list-style-type: none"><li>• How bear lost his tail</li></ul> <p style="text-align: center;"><b>FA I</b></p> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	Dictionary Work: Homophones Working in Pairs: Framing Questions Write a dialogue Recitation Draw a Picture of the seaside Play a name game Jokes Speaking a dialogue
July	24	<b>Course Book:</b> <ul style="list-style-type: none"><li>• The Tamarind Tree</li><li>• Upside Down (Poem)</li></ul> <b>Literature:</b> <ul style="list-style-type: none"><li>• The Magic Paint Brush</li></ul> <b>Different Bicycles</b> <b>Grammar:</b> <ul style="list-style-type: none"><li>• Nouns Kinds of Nouns</li><li>• My favorite cartoon Character</li><li>• Kind of letters</li></ul> <b>WorkBook</b> <ul style="list-style-type: none"><li>• The Tamarind Tree</li></ul>	Speaking: Describing a person Wh - Questions Vocabulary Game Tongue Twister Collecting Pictures, word game Narrate any folk tale like Magic Lamp, Magic Carpet etc. Find Homophones for these words from the story: Knight herd, wood Describe your cycle. Write the names of things in your class room

Month	No Of Days	Content	Suggested Activity
		<b>WEEKLY TEST</b>	Write few sentences on your favourite cartoon character  Vocabulary game Describe a Picture
August	21	<p><b>Course Book</b></p> <ul style="list-style-type: none"> <li>Lizzy, the Lion Club</li> <li>Clouds(Poem)</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>The Mountain Goat</li> <li>Toys for a big Boy</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Grammar :</b></p> <ul style="list-style-type: none"> <li>Verbs</li> <li>Adjectives</li> </ul> <p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>The Human Body</li> <li>A Happy Man</li> </ul> <p><b>Paragraph Writing:</b></p> <ul style="list-style-type: none"> <li>A Journey through a Forest</li> </ul> <p><b>Workbook</b></p> <ul style="list-style-type: none"> <li>Lizzy, the lion Cub</li> </ul> <p style="text-align: center;"><b>FA II</b></p>	<p><b>Speaking</b> : asking for permission and making requests Giving examples of simile</p> <p>Giving Examples of compound Words <b>Work in pairs:</b> Enact the story for the class Giving Examples of action words and describing words Difference between junk food and nutritious food Draw a happy face and a sad face Speaking : How are forest useful to us? Vocabulary Game: Young Ones Of Animal</p>
September	23	<p><b>Course Book</b></p> <ul style="list-style-type: none"> <li>The Things wings Do</li> <li>The Centipede Song</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>Chapters 1 to 6</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Grammar;</b></p> <ul style="list-style-type: none"> <li>Articles</li> <li>Pronouns</li> </ul> <p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>The Circus</li> <li>Green Land</li> <li>The King of the Jungle</li> </ul> <p><b>Paragraph Writing:</b></p> <ul style="list-style-type: none"> <li>An unforgettable Night</li> </ul>	<p>Asking questions, role play Speaking: Explaining a princess Colouring a butterfly Find the rhyming words All of you make a line and move one behind the other in zig zag way like a centripede</p> <p style="text-align: center;"><b>Revision for SA I</b></p> <p>Oral test Black board test, Written Test</p>

Month	No Of Days	Content	Suggested Activity
		<b>Story writing :</b> <ul style="list-style-type: none"> <li>• The Hare and the tortoise</li> </ul> <b>Letter writing</b>	Explaining the Vowels and Consonants Activity: Find out many pronouns hidden in the jumble Draw a clown and Igloo Read the story and complete the passage Narrate any event day or night which is unforgettable What is the moral of this story? Write your address Tell your telephone number
October		<b>SA I</b>	
Nov	21	<b>Course book</b> <ul style="list-style-type: none"> <li>• Three friends</li> <li>• The Pear seed</li> </ul> <b>Literature</b> <ul style="list-style-type: none"> <li>• The Story of William Tell</li> <li>• What is Pink?</li> <li>•</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Preposition</li> <li>• Numbers</li> <li>• Story Writing:</li> <li>• A Clever Lady</li> </ul> <b>Paragraph writing:</b> <ul style="list-style-type: none"> <li>• A Rainy Day</li> </ul> <b>Comprehension</b> <ul style="list-style-type: none"> <li>• The Magic Glue</li> <li>• The Wind</li> </ul> <b>WorkBook:</b> <ul style="list-style-type: none"> <li>• Three Friends</li> <li>• The Pear Seed</li> </ul>	Dictionary Work: Alphabetical Order Playing a memory game Speaking: Commands and requests Word Building Discuss the Qualities of a leader Writing :Try to associate every colour with something you enjoy eating Giving examples from the class Complete the story with the help of given words Discussion about a rainy day Recite a Poem related to rain Work In Pairs: Framing affirmative and negative statements Givings Examples: Spelling: Double Consonants

Month	No Of Days	Content	Suggested Activity
December	22	<p><b>Course Book:</b>  <b>Mud</b></p> <ul style="list-style-type: none"> <li>• The cleverest Man in the World</li> </ul> <p>Literature:</p> <ul style="list-style-type: none"> <li>• Mouse adventure</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Genders</li> <li>• Agreement of Verb with Subject</li> </ul> <p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>• Woods of Flowers</li> </ul> <p><b>Story Writing:</b></p> <ul style="list-style-type: none"> <li>• The Importance Of Freedom</li> </ul> <p><b>Letter writing:</b></p> <ul style="list-style-type: none"> <li>• Birthday Invitation</li> </ul> <p><b>Paragraph Writing:</b></p> <ul style="list-style-type: none"> <li>• A Visit to the seaside</li> </ul> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• The Cleverest Man in the world</li> </ul> <p style="text-align: center;"><b>WINTER BREAK</b></p>	<p>Clay Modelling  Work in pairs;  describing things  Giving examples of adjectives  Degree of comparison  Riddles  Discuss and describe these  Things:Relate your description to something you eat:  The sun  The Snow  The tremple of a tree  A set of red or green marbles  Explaining four genders in English  Explain the correct form, verb according to the subject  Find rhyming words  Discuss the importance of freedom  Writing a letter to a friend inviting him/her on your bday  Giving examples of adjectives  Degree of comparison  Cardinal and ordinal nos</p>
January	22	<p><b>Course Book:</b></p> <ul style="list-style-type: none"> <li>• Who has been the wind?</li> <li>• The wonderful Thing</li> </ul> <p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Why frogs and Snakes</li> <li>• Never Play Together</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Antonymss</li> </ul> <p><b>Comprehensions</b></p> <ul style="list-style-type: none"> <li>• What does little Birdie Say?</li> <li>•</li> </ul>	<p>Recitations:Collocations  Appreciate Rhythm  Identifying Rhyme  Writing about oneself  Explaining silent letters in words K, L  Expressing feelings using exclamatory words  Role play: Enacting the characters in the class</p>



Month	No Of Days	Content	Suggested Activity
		<p><b>Letter writing</b></p> <ul style="list-style-type: none"> <li>• Application</li> </ul> <p><b>Paragraph Writing</b></p> <p>One Night I Dreamt</p>	<p>Explaining three tenses            Frame sentences using has            Matching opposite meaning words            antonyms            Find Two pairs of Rhyming words            Leave Application            Narrate one of your funniest dream            Work in pairs:            Frame sentences of simple present tense and simple past tense</p>
February	21	<p><b>Course Book</b></p> <ul style="list-style-type: none"> <li>• When I grow Up</li> <li>• Raja's Alarm clock</li> </ul> <p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Revision</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Punctuation and Revision</li> <li>• workbook:</li> <li>• Rajas Alarm Clock</li> </ul> <p style="text-align: center;"><b>REVISION of SA II</b></p>	<p>Making a Chart            Work In Pairs            Discuss what each Person would like to be when he/she grows up            Speaking: Work in groups of four            Meme some actions            What the action shows            Revision of Model Questions for SA 11 Chapters 7 to 12            Explaining the right use of the various steps of marks in writing called punctuation            Revision of SA II Portion in Grammar            Making nouns from adjectives            Work in Pairs:            Tell one word each having a silent letter</p>
March		<b>SA II</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – Maths**

**CLASS – II**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	21	Lesson 1 Revision <ul style="list-style-type: none"><li>• Count tens and ones, after before between, largest and smallest numbers. Addition-Problems sums Subtraction Problem sums Multiply-Simple tables to Multiply</li></ul> <b>T.T 22 April weekly Test</b> <b>Lesson 22</b> Numbers upto one thousand Tens and ones, place value,expanded form, place value chart, Numbers upto one thousand	Counting of Real Objects  Lesson 1 Simple Addition, Subtraction. Use of Abacus Place Value chart group of ten
May	15	<b>Lesson 3 Addition :</b> Add on number Line, Simple addition of 2-3digit Problem sum, Add with carry  <b>FA 1</b>  <b>SUMMER BREAK</b>	Add real objects present in surroundings
July		<b>Addition continued – 3 digit addition,</b> without carry and with carrying, word problem  <b>WEEKLY TEST</b> <b>Lesson 4</b> Subtraction : Subtraction number line, addition and subtraction as inverse operation Subtract with borrowing ,Problem Sum  <b>MONDAY TEST</b>  <b>Portion Lesson 3 and 4</b>	Lesson 3 Addition          Objects of Class Room
August		<b>Weekly Test</b>  <b>Lesson 5</b> Multiplication: Multiply on number line, Multiplication facts, tables 2-10 Table Chart. Multiply with single digit, double digit, Problem Sums	Subtraction Making groups of objects Multiply

Month	No Of Days	Content	Suggested Activity
		<p align="center"><b>WEEKLY TEST</b></p> <p><b>Lesson 6 Division</b> Sharing, Division on number Line, Division with remainder</p> <p align="center"><b>FA II</b></p>	
September		<p><b>Lesson 7</b> Fractional Numbers concept, Introduction of <math>\frac{1}{4}</math> &amp; <math>\frac{1}{2}</math></p> <p align="center"><b>SA II</b></p>	Lesson 1 to 7 All work done
October		<p><b>Lesson 8</b> Shapes around Us Cuboid, Cube, Sphere , cylinder Plane and Curved Surfaces</p> <p align="center"><b>AUTUMN BREAK</b></p>	Objects of different shapes and lab materials
November		<p><b>Lesson 9</b> Money Addition, Subtraction of money concept of rupees and paise</p> <p align="center"><b>WEEKLY TEST</b></p> <p><b>Lesson 10</b> Measures of Length Standard and Non Standard units, Addition ,Subtraction of m-cm</p> <p align="center"><b>FA III</b></p>	Different coins Notes  Concept of hand span cubit and pace  Orals- money and Length
December	Monday Test	<p><b>Lesson 11</b> Measures of weight Addition, Subtraction ND Units of Weight</p> <p><b>Lesson 12</b> Measures of capacity</p>	Capacity of different Bottles
January		<p align="center"><b>WINTER BREAK</b></p> <p><b>Lesson 13</b> Measures of time Days of week and months. Excercises based on weekdays and months of year</p> <p><b>Lesson 14</b> Pattern: Increasing, decreasing pattern, number pattern, Multiplication pattern odd and even numbers</p> <p align="center"><b>WEEKLY TEST</b></p>	Make a calendar   Smart class
February	Monday Test	<p><b>Lesson 15- Data handling- Telly Marks</b> <b>Fill the place holders</b></p> <p align="center"><b>WEEKLY TEST</b></p>	Complete the Charts
March		<b>SA II</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – ENGLISH**

**CLASS – II**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	23	<b>Grammar</b> Lesson 19 MCB Lesson 1 Work To Do <b>Work Book</b> Lesson 1 <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Grammar</b> Lesson 1	Myself All given Exercise All related Exercise MCB Lesson 1 Workbook Lesson 1  Learn Poem, Capital letter Learn Poem given Exercise
May	13	<b>MCB</b> <ul style="list-style-type: none"><li>• Lesson 3 Sunil- Anil</li></ul> <b>Work Book</b> <ul style="list-style-type: none"><li>• Lesson 03</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>• Lesson 2</li></ul> <p style="text-align: center;"><b>FA I</b></p> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	All given exercises All related exercises Nouns (Proper, Common) Oral Reading MCB Recitation MCB lesson 2 Written Grammar Lesson 1,2
July	18	<b>MCB</b> <b>Lesson 4</b> Elephants <b>Grammar</b> Revision Nouns <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Work Book</b> Lesson 4 <b>MCB Lesson 5</b> Mice <b>Grammar</b> Lesson 03	All given exercises Worksheet based on Nouns MCB lesson 3 Workbook Lesson 3 All related exercise Poem learning exercise Genders Verbs Worksheets based on genders Verbs
August	18	<p style="text-align: center;"><b>REVISION</b></p> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Grammar Lesson 3</b> <b>MCB Lesson 06</b> The Parade <b>Work Book Lesson 06</b> <b>Grammar Lesson 3</b>	MCB Lesson 4 Work Book Lesson 5

Month	No Of Days	Content	Suggested Activity
April	23	<b>Grammar</b> Lesson 19 MCB Lesson 1 Work To Do <b>Work Book</b> Lesson 1 <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Grammar</b> Lesson 1	Myself All given Exercise All related Exercise MCB Lesson 1 Workbook Lesson 1  Learn Poem, Capital letter Learn Poem given Exercise
May	13	<b>MCB</b> <ul style="list-style-type: none"> <li>• Lesson 3 Sunil- Anil</li> </ul> <b>Work Book</b> <ul style="list-style-type: none"> <li>• Lesson 03</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Lesson 2</li> </ul> <p style="text-align: center;"><b>FA I</b></p> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	All given exercises All related exercises Nouns (Proper, Common) Oral Reading MCB Recitation MCB lesson 2 Written Grammar Lesson 1,2
July	18	<b>MCB</b> <b>Lesson 4</b> Elephants <b>Grammar</b> Revision Nouns <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Work Book</b> Lesson 4 <b>MCB Lesson 5</b> Mice <b>Grammar</b> Lesson 03	All given exercises Worksheet based on Nouns MCB lesson 3 Workbook Lesson 3 All related exercise Poem learning exercise Genders Verbs Worksheets based on genders Verbs
August	18	<p style="text-align: center;"><b>REVISION</b></p> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Grammar Lesson 3</b> <b>MCB Lesson 06</b> The Parade <b>Work Book Lesson 06</b> <b>Grammar Lesson 4</b> <p style="text-align: center;"><b>WEEKLY TEST</b></p>	MCB Lesson 4 Work Book Lesson 5 Use of is, am, are, was weren Nouns Numbers All given exercises All related excercises Pronouns, Preposition MCB Lesson 6 Work Book Lesson 06 All given Exercise All related excercises

Month	No Of Days	Content	Suggested Activity
		MCB lesson 7 baby Doll Work Book Lesson 07  <b>FA II</b>	Oral Reading MCB Lesson 03,04 Recitation MCB lesson 5 Written Grammar Lesson 4
September	22	MCB Lesson 8 Rhino Purple Hippogreen' Grammar Lesson 8, 10,11  <b>WEEKLY TEST</b> <b>MCB</b> Lesson 9 Rita Nest <b>Work book</b> Lesson 09	Recite Rhyme and all given exercise Poetry comprehension , story writing MCB Lesson 07 Workbook lesson 07 Grammar lesson 08 All given exercises All related excercises
October	12 Days	<b>AUTUMN BREAK</b>  <b>SA I</b>  <b>MCB Lesson 10</b> <b>Grammar Lesson 5, 12,13,18</b>	MCB Lesson 1 tp 8 Work Book lesson 1 to7  Grammar lesson 1,2,3,4,8,10,11 Recite Poem Adjectives,story writing picture Composition Diwali
November	18	<b>WEEKLY TEST</b>  <b>MCB lesson 11 The Good seed</b> <b>Work Book lesson 11</b> <b>MCB Lesson 12 My Garden</b>  <b>Weekly test</b>  <b>Grammar lesson 16,21</b>	MCB lesson 09, WorkBook Lesson 09 Grammar lesson 06 All given Excercises Learn Poem, given Exercise MCB lesson 11, Workbook lesson 11 Grammar lesson 06 Picture Composition Worksheets based on same
December	21	<b>FA III</b>  <b>MCB Lesson 13</b> <b>Work Book Lesson 13</b> <b>Grammar lesson 7</b>  <b>WEEKLY TEST</b> <b>MCB Lesson 14</b> The Fox and the crocodile	Orals Reading MCB Lesson 9,10 Recitation MCB Lesson 10,12 Written Grammar Lesson 16,21 All given excercises Comprehension Passage All related excercises

Month	No Of Days	Content	Suggested Activity
		<b>Grammar</b> Lesson 9, 22	MCB lesson 13 Work Book lesson 13 Grammar lesson 7 All given excercises Poetry Comprehension
January		<p style="text-align: center;"><b>WINTER BREAK</b></p> <b>WorkBook</b> Lesson 14  <b>MCB Lesson 15</b> <ul style="list-style-type: none"> <li>• I am a little Ice Cube</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Lesson 23</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> MCB lesson 16 The Boy who cried wolf Workbook Lesson 16	All related excercises Poem Learning and all given excercises Picture Composition <b>MCB</b> lesson 13 <b>Workbook</b> Lesson 13 <b>Grammar</b> Lesson 9,7 All given Excercises All related excercises <b>Worksheet</b> based on picture Compostion
February		<p style="text-align: center;"><b>FA IV</b></p> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Lesson 14,20</li> </ul> <p style="text-align: center;"><b>WEEKLY TEST</b></p> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Revision for SA II</li> </ul>	Oral reading MCB lesson 14 Recitation MCB lesson 15 Written Grammar Lesson 09 Picture Composition Holi Paragraph MCB klesson 14, Workbook Lesson 14 Grammar Lesson 14
March		<p style="text-align: center;"><b>SA II</b></p> <p style="text-align: center;"><b>RESULT DECLARATION</b></p>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – G K**

**CLASS – II**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	4	<b>Chapter 1 Life Skills</b> Let me get to know you better The right thing to do Road traffic signs Healthy Food Our Neighbourhood	Paste your recent photograph and write about yourself Paste/ Draw the pictures of good habits Students will be show the chart of traffic
May	13	<b>Chapter 2 Sports</b> The Olympic Games Revision of Chapter 1 FA 1 Worksheet and activity	Draw the emblem of Olympic games
July	4	<b>Chapter 2 Continued</b> <ul style="list-style-type: none"><li>• Athletics</li><li>• Great India Sports person</li><li>• Today's famous sport stars</li><li>• Indoor Games</li></ul>	Organising fun Race Identification of various sports personalities Identification of various Indoor and outdoor games
August		<b>Chapter 3 Language and Literature</b> <ul style="list-style-type: none"><li>• Beautiful Colour</li><li>• The Great Epics</li><li>• Once upon a Time</li><li>• Different Books</li></ul> <b>Chapter 3 Continued</b> Describing words and story time  <b>SA I</b>	Pasting of different colours Making/ Drawing of Rainbow Story telling will be organized.
October		<b>Chapter 4 Continued</b> <ul style="list-style-type: none"><li>• The Tour of India</li><li>• Our Capital</li><li>• Famous Indians</li><li>• The City of Kolkata</li><li>• Dances of India</li></ul>	Pasting the pictures of religious. Recognition of various Historical points of Delhi and Kolkata Identification of Various dance forms of India
November		<b>Chapter 4 continued</b> <b>Science</b> <b>The City of Mumbai</b> <b>Different states and Clothes</b> <b>Chapter 5 Science</b> <ul style="list-style-type: none"><li>• <b>Directions</b>      <b>Water</b></li><li>• <b>Computer</b></li><li>• <b>Air</b></li><li>• <b>Machine</b></li></ul>	Recognition of the traditional dresses of different states



Month	No Of Days	Content	Suggested Activity
December	4	<p><b>Chapter 5 Continued</b></p> <ul style="list-style-type: none"> <li>• The Five senses</li> <li>• Days, Month and year</li> </ul> <p><b>Chapter 06 Plants And Animals</b></p> <ul style="list-style-type: none"> <li>• Who am I</li> <li>• Plants Help us</li> <li>• Identify the flower</li> <li>• Amazing animals</li> </ul>	<p>Students will be given a practical feeling of 5 senses</p> <p>Make a Class calendar</p> <p>Collection of Difficult Plants and Flowers</p>
January		<p><b>Chapter 7 Thinking and Number Skills</b></p> <ul style="list-style-type: none"> <li>• Whats Common to?</li> <li>• Whats the time?</li> <li>• Fun with Shapes</li> <li>• Find the odd and out</li> <li>• Number Quiz</li> <li>• Complete the series</li> </ul>	<p>Draw the clock</p> <p>Making of picture with the help of different shapes</p> <p>Colouring of different pattern</p>
February		<p><b>Chapter 8 The world we live in</b></p> <ul style="list-style-type: none"> <li>• National costumes</li> <li>• Communication</li> <li>• Cartoon World</li> <li>• Musical Instruments</li> <li>• Animals in Film</li> </ul>	<p>Identification and pasting of different means of communication</p> <p>Drawing of favourite cartoon Figures</p> <p>Matching of Various musical Instruments</p>
March		<b>SA II</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – G K**

**CLASS – I**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	4 Periods	<b>Life skills :</b> <ul style="list-style-type: none"><li>• Hi I am Derek! You are?.....</li><li>• My family.....</li><li>• Safety on the Road....</li><li>• Be Clean, Be Healthy</li><li>• Telling the time</li></ul>	
May	2 Periods	<b>Sport</b> <ul style="list-style-type: none"><li>• Ball of a Time</li><li>• Lets Play Cricket</li><li>• Indian sporting Heroes</li><li>• What do they Play</li></ul> <p style="text-align: center;"><b>SUMMER BREAK</b></p>	
July	4 Periods	<b>Sport:</b> <ul style="list-style-type: none"><li>• Name the Game</li><li>• Board Games</li><li>• Match and Play</li><li>• Language and Literature</li><li>• Doing Words</li><li>• Animal Sounds</li><li>• Always in Two</li></ul>	
August	4 Periods	Language and Literature <ul style="list-style-type: none"><li>• World of Colours.</li><li>• Opposite</li></ul> <b>India:</b> <ul style="list-style-type: none"><li>• I am Proud to be Indian</li><li>• My country</li><li>• About India</li><li>• Religious in India</li><li>• Beautiful India</li></ul>	
September		<b>India</b> <ul style="list-style-type: none"><li>• Great Indians</li><li>• Festivals Of India</li><li>• Famous Indians of Today</li></ul> <b>Science</b> <ul style="list-style-type: none"><li>• Our friend the Computer</li><li>• Our World</li></ul> <p style="text-align: center;"><b>SA I</b></p>	Page No 16,21,22,24,25,26,27 and 32

Month	No Of Days	Content	Suggested Activity
October	2 Periods	<b>Science</b> <ul style="list-style-type: none"> <li>• The Human Body</li> <li>• Parts of the Body</li> <li>• Doctor at home</li> <li>• Plants And Animals</li> </ul> <b>Animal Picture Quiz</b>  <b>AUTUMN BREAK</b>	
November	4 periods	<b>Plants And Animals</b> <ul style="list-style-type: none"> <li>• Parts of a Plant</li> <li>• Identify the Vegetables</li> <li>• Know your Fruits</li> <li>• Animals and their Homes</li> <li>• Animals and their Young Ones</li> </ul> <b>Thinking and Number Skills</b> <ul style="list-style-type: none"> <li>• My Home</li> <li>• Fun with numbers</li> </ul>	
December	3 Periods	<b>Thinking and Number Skills</b> <ul style="list-style-type: none"> <li>• Colour the shapes</li> <li>• How many are there</li> <li>• Find the odd one out</li> <li>• Different Sizes</li> <li>• Find the Connection</li> </ul> <b>WINTER BREAK</b>	
January	3 periods	<b>The World we Live In</b> <ul style="list-style-type: none"> <li>• Modes of transport</li> <li>• Where we live</li> <li>• They make houses</li> <li>• People at Work</li> </ul>	
February		<b>The World we Live In</b> <ul style="list-style-type: none"> <li>• Musical instruments.....</li> <li>• Clothes People wear.....</li> <li>• The four seasons.....</li> <li>• World Tour.....</li> </ul>	
March		<b>SA II</b>  <b>RESULT DECLARATION</b>	Page No : 35, 36,37,39,44,47,48,49, 51 and 53

Month	No Of Days	Content	Suggested Activity
		<ul style="list-style-type: none"> <li>Missing numbers</li> <li>Ascending and Descending order</li> <li>Greater than and smaller than</li> <li>After, before and between</li> </ul> <p><b>Addition (2 digits Number)</b> <b>Subtraction (2 digits Numbers)</b></p> <p style="text-align: center;"><b>MONDAY TEST</b></p>	Learners will stick bindis in their note book Activities will be done using bangles Flash cards will be made (Shown) Using Razma Beans
September	1 Sep to 15 Sep	Numbers from 51 to 100 <ul style="list-style-type: none"> <li>Number names</li> <li>Missing Numbers</li> <li>Ascending numbers</li> <li>Ascending order, descending order</li> <li>Greater than &amp; Smaller Than</li> <li>After, before and Between</li> <li>Addition (double digit no)</li> <li>Subtraction</li> </ul> <p style="text-align: center;"><b>MONDAY TEST REVISION SA I</b></p>	Using ganit Mala Number Cards Worksheets Using Razma Beans
October	20 <sup>th</sup> Oct 2 <sup>nd</sup> Nov	<p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>Grouping</li> <li>Tables (2 and 3)</li> </ul>	Activity using Jodo gyan sticks Grouping using Razma beans and Bangles
November	17 <sup>th</sup> to 30 <sup>th</sup> Nov	<p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>Grouping (Continued)</li> <li>Tables (4 and 5)</li> </ul> <p style="text-align: center;"><b>MONDAY TEST FA III</b></p>	Using ganit mala and number cards
December	1 <sup>st</sup> to 15 <sup>th</sup> Dec  16 <sup>th</sup> to 28 <sup>th</sup> Dec	<p><b>Meaurement</b></p> <ul style="list-style-type: none"> <li>Longer and shorter</li> <li>Big and small</li> <li>Tall and short</li> <li>Thick and Thin</li> <li>Heavy and Light</li> </ul> <p><b>REVISION OF Addition &amp; Subtraction Time</b></p> <ul style="list-style-type: none"> <li>Day of week</li> <li>Months of a Year</li> <li>Calendar</li> <li>Reading the clock</li> </ul> <p style="text-align: center;"><b>MONDAY TEST</b></p>	Using Various objects Worksheet Different Objects of different sizes will be shown  Making a Calender Making a Clock

Month	No of Days	Content	Suggested Activity
January	10 <sup>th</sup> -18 <sup>th</sup> Jan	<b>Money</b> <ul style="list-style-type: none"> <li>• Coins</li> <li>• Currency Notes</li> <li>• Costing</li> <li>• Addition and Subtraction</li> <li>• Pattern</li> <li>• Skip counting</li> <li>•</li> </ul> <p style="text-align: center;"><b>MONDAY TEST FA IV</b></p>	Shoping with money Learners will be shown different coins and notes  Worksheet
February	2 <sup>nd</sup> – 15 <sup>th</sup> Feb	<ul style="list-style-type: none"> <li>• Data Handling</li> <li>• Pictorial</li> <li>• Addition</li> <li>• Subtraction</li> </ul> <p style="text-align: center;"><b>Revision for SA II</b></p> <b>Multiplication (Grouping)</b> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Time Money</li> <li>• Calender</li> <li>• Data Handling</li> </ul>	
March	2 <sup>nd</sup> March onwards	<b>SA II</b>	

**ARMY PUBLIC SCHOOL KOTA**

**STANDARISATION OF SYLLABUS AS PER SUBJECT**

**SUB – ENGLISH**

**CLASS – I**

<b>Month</b>	<b>No Of Days</b>	<b>Content</b>	<b>Suggested Activity</b>
April	21 Days 16 <sup>th</sup> -28 <sup>th</sup> April	<b>Lesson 1 (Hello)</b> <ul style="list-style-type: none"><li>• Cursive Writing</li><li>• Poem</li><li>• Grammar Vowel</li></ul> Concept <ul style="list-style-type: none"><li>• Describing everyday objects</li><li>• Different vowel sounds</li></ul> <b>Lesson 2 (Blue is the sea)</b> Cursive writing Capital letters and Full Stop (Punctuation) Name of Colours Concept : words related to colours Names of colours	Worksheet on alphabets Making/Speaking words with vowels Writing A to Z  Reading skill Colouring the picture Making of Paper Boat
May		<b>Lesson 3 ( All about Me)</b> <ul style="list-style-type: none"><li>• This/That</li><li>• Reading</li></ul> <b>Grammar – Singular and Plurals</b> <ul style="list-style-type: none"><li>• Work Book</li><li>• Lesson 1 and 2</li></ul> <p style="text-align: center;"><b>WEEKLY MONDAY TEST FA I</b></p> Concept : <b>Introduction</b> <b>Use of This/That</b>	Snap talk on Myself W S on Singular Plural
July	8 <sup>th</sup> 18 <sup>th</sup> July	<b>Cursive Writing</b> Revision of Colours, this/that Singular/ Plurals <b>Lesson 4 (Me) poem</b> <b>Lesson 5 (Things that can move)</b>	
August		<b>Lesson 7 (A trip to Market)</b> Names of Vegetables and Fruits <b>Grammar : Adjectives</b> Concept: To Know about fruits and vegetables Use of is, are, am Use of was/were <b>Work Book : Lesson 4</b> (Reading) <p style="text-align: center;"><b>MONDAY TEST</b></p>	

Month	No Of Days	Content	Suggested Activity
September	21 Days	<p><b>Lesson 8</b> (Animal in the Zoo)</p> <ul style="list-style-type: none"> <li>Animals sound and homes</li> <li>Prepositions</li> <li>Work Book: Lesson 5</li> <li>Concept Love Toward nature and Animals</li> </ul> <p><b>Lesson 9 ( Good Morning)</b> 5 Lines on my School <b>Opposites and Compound Words</b> <b>Work Book</b> : Chapter 6 <b>Concept</b> : Greeting / Wishing to elders To Know about the school</p> <p style="text-align: center;"><b>SA I</b></p>	<p>Visit to Zoo Collage of different animals</p> <p>Walk in School Play ground</p> <p>W.S in the Work Book</p>
October	11 Days	<p>Lesson 10 (At school) Grammar : Action words Work Book :Chapter 07 (Reading, Writing) Concept : To know about action words</p>	<p>Dumb Sharaj on Verbs W.S in Work Book</p>
November	21 Days	<p><b>Lesson 11 ( A New Pet)</b></p> <ul style="list-style-type: none"> <li>5 Lines "On My Pet"</li> <li>Genders</li> <li>Picture Reading</li> </ul> <p><b>Literature</b> Lesson 1 <b>Lesson 12</b> (shapes around us) <b>Work Book</b> Lesson 08 <b>Word puzzle</b></p> <p style="text-align: center;"><b>MONDAY TEST FA III</b></p>	<p>Talk on My Pet</p> <p>Draw different object of different shapes</p>
December	22 Days	<p>Lesson 13 9Amar and the Ball)</p> <ul style="list-style-type: none"> <li>Picture Reading</li> <li>Use of has/Have</li> <li>Revision of Noun and adjectives</li> </ul> <p>Work Book : Chapter 09</p> <ul style="list-style-type: none"> <li>Comprehension</li> </ul> <p><b>Concept</b> : Concept of has/have</p> <ul style="list-style-type: none"> <li>Picture Reading</li> <li>Comprehension</li> </ul> <p><b>Literature</b> Lesson 2 And 3 <b>Creative Writing</b> : About Mother Concept : Picture Reading</p>	<p>Students play a game with a ball</p> <p>W.S in the Work Book</p>

Month	No Of Days	Content	Suggested Activity
January	18 Days	<p><b>Lesson 14</b> (Stone Soup)</p> <ul style="list-style-type: none"> <li>• Revision of Noun, Adjectives and Verbs</li> <li>• Unseen passage</li> </ul> <p><b>Work Book</b> Lesson 09, Lesson 10</p> <p><b>Lesson 15</b> (Soup Song)</p> <ul style="list-style-type: none"> <li>• Picture Reading</li> </ul> <p><b>Grammar</b> : Comprehension</p> <p><b>Literature reading</b> : Lesson 4, 5, 6</p> <p style="text-align: center;"><b>MONDAY TEST FA IV</b></p>	Sorting out The noun, adjectives and Verbs
February	17 Days	<p>Lesson 16 ( Firoz and fire Engine)</p> <p><b>Literature</b> 7, 8, 9,10 (Reading)</p> <ul style="list-style-type: none"> <li>• Unseen Passage</li> <li>• Picture Composition</li> </ul> <p style="text-align: center;"><b>Revision For SA II</b></p> <p style="text-align: center;"><b>SA II</b></p>	Colouring a Fire Engine Talk on Fire engine
March		<b>RESULT DECLARATION</b>	